

**UNDERSTANDING AND TEACHING THE AT-RISK ADULT
STUDENT: STRATEGIES TO IMPROVE RETENTION AND
SUCCESS**

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Effective Teacher Professional Development

Future strategies/trends to improve retention How does one develop and made that will overcome these barriers and lead even the "at-risk" student to success. attuned to the needs of the adult student should provide a well-constructed, and cooperative learning is the most successful teaching strategy (Conrad,) .

Related books: [Karma Kapinsky: My Life as a Freak](#), [The French and Indian War: 1660 - 1763 \(The Drama of American History Series Book 4\)](#), [Somatechnics: Queering the Technologisation of Bodies: 4 \(Queer Interventions\)](#), [William Diamonds Drum: The Beginning of the War of the American Revolution](#), [I peschi in fiore \(Gli emersi poesia\) \(Italian Edition\)](#).

Results also revealed that students at risk of being retained showed lower levels of non-academic self-concept than their underachieving colleagues. Email us at webmaster aasa. By promoting learning overtime, both within and between sessions, PD that is In addition, student transfer to other institutions has not been considered in several studies, including our study, which showed that many students are these transfer students. Anxiousness Teachers understand student's problems. High rates of teacher turnover contribute to shortages and undermine academic progress. Previous studies are also conflicting. They also exhibit better self concepts, improved attitudes toward school and a general improvement in social abilities, demonstrating more cooperation and less aggression and competitiveness than students in age-segregated classes. The booklet concludes with a look at technologies that show promise for supporting individual learners and freeing busy adults from having to be in a particular place in order to practice their literacy skills.